

SIXTH FORM PROSPECTUS



St George's
School Edgbaston

AN
INDIVIDUAL
APPROACH
TO EDUCATION

INDEPENDENCE

CONFIDENCE

FRIENDSHIP

MOTIVATION

COURAGE

INTELLIGENCE

SUCCESS

CREATIVITY

RESPECT

KINDNESS

RESPONSIBILITY



WELCOME TO **THE SIXTH FORM**

Making the decision about which Sixth Form to attend after the GCSE examinations is an important one and it gives us great pleasure to introduce you to our Sixth Form in this prospectus.

I can assure you of a very warm welcome at St George's Sixth Form.



The Sixth Form at St George's is a vibrant place and we have an outstanding record of academic attainment that enables our students to successfully access a range of future pathways including university, apprenticeships and employment.

We are proud of our informal, yet hardworking atmosphere which is intrinsic to our school. Our aim is that students will leave our Sixth Form fully prepared for the busy, modern and challenging world that awaits them. We strive to ensure they take with them the necessary skills to help them on their journey through life.

Mr Luke Nicholls
Headteacher

WHY ST GEORGE'S SIXTH FORM

St George's Sixth Form enjoys an unrivalled position in the heart of the leafy suburb of Edgbaston, half a mile from Birmingham's vibrant city centre and within easy access of all major train and bus routes.

We are a small Sixth Form and pride ourselves on knowing our students individually, understanding their needs and potential. The Sixth Form is academic in its focus yet offers a broad range of courses to meet the personal interests and ambitions of our diverse student body.

St George's Sixth Form is committed to providing excellent pastoral care, as well as, supporting all students to achieve excellent vocational and academic outcomes. Our extensive partnerships result in an academic and socially enjoyable atmosphere which we know you will enjoy. We would expect you to work hard and take advantage of the many opportunities on offer.

We are focused on our students and their successes. We believe in encouraging all students to achieve the best they can. We have highly

supportive staff who are well experienced in the education of Sixth Form students.

We have high expectations of our students and ourselves. Everyone here will support and guide you to achieve your qualifications and to participate in other activities designed to ensure you leave with the best possible passport to University or Employment. You can expect:

- High academic standards and expectations.
- Very effective personal guidance and pastoral support.
- A positive learning environment with focused academic monitoring and guidance.
- Excellent preparation for higher education and careers advice.
- An exceptional programme of enrichment and extra-curricular activities.
- Excellent facilities and high-quality teaching.
- A friendly and happy environment based on mutual respect and high aspirations.





SIXTH FORM LIFE

REGISTRATION

All Year 12 and 13 students are expected to attend morning registration at 8.25am daily with their dedicated tutor. This time is crucial in covering many important topics.

TIMETABLES

Most students will be expected to study at least 3 courses. Students can also complete an EPQ. Timetabled weekly PE and PSHE sessions underpin a bespoke and varied enrichment programme that provides opportunities to better prepare our students as they move towards adulthood and their next steps beyond St George's.

Students will be expected to use their 'study periods' effectively. Each sixth form student will have supervised study periods on their timetable; they will be registered for this period and will be expected to work independently during this time.

LEADERSHIP TEAM

Within Sixth Form, students are elected into the Sixth Form Leadership Team who undertake leadership, organisational and mentoring responsibilities. Sixth Form students apply for the Student Leadership Roles, and are then interviewed by senior leaders within the school.

At the start of Year 12 students can put themselves forward for the role of Head Boy and Head Girl. They will be expected to produce a campaign speech and election campaign; students are elected into these roles by the wider student and staff body.

NEXT STEPS AND INFORMATION

The majority of our Year 13 students apply and continue their studies at university after finishing Sixth Form.

Those who choose to look at other career or training paths are supported by experienced staff with a great deal of knowledge. The Sixth Form leadership team are responsible for writing references. Personal Development sessions equip students with the knowledge and understanding to apply for further education or employment.



MEET ZARIN

Having moved from another country, my transition into the Sixth Form at St George's was incredibly seamless thanks to the tight-knit student-Teacher relationships that are established early on.

Throughout my journey so far, studying maths, physics and chemistry, I have received tremendous individual support with developing my practical skills and refining exam techniques.

The Sixth Form has offered me a plethora of ways to become involved in the wider school community such as being a peer mentor and supporting school events as Head Prefect.



UNIVERSITY DESTINATIONS 2024/25

- **Aston University**
Business & Management, Computer Science, Cybersecurity, Law, Mathematics with Economics
- **Birmingham City University**
Biomedical Sciences, Business with Marketing, Law, Law with Business Law, Speech & Language Therapy
- **Cardiff University**
Chemistry, Computer Science, Law
- **Oxford Brookes University**
Digital Marketing
- **Royal Holloway, University of London**
Film
- **University College Birmingham**
Events Management
- **University of Birmingham**
Accounting & Finance, Biological Sciences, Criminology, Economics, Human Sciences, Law, Mathematics, Mechanical Engineering, Physical Education & Coaching Science, Physical Education & Health Science, Sport
- **University of Chester**
Animal Behaviour
- **University of Leicester**
General Engineering (with Industry)
- **University of Liverpool**
Law, Psychology
- **University of Loughborough**
Sport & Exercise Science
- **University of Nottingham**
Economics with French
- **University of Reading**
Computer Science
- **University of Staffordshire**
Computer Games Development (Foundation Year)
- **University of Sunderland**
Medicine
- **University of the West of England**
Economics
- **University of Winchester**
History

OVERSEAS

- **University of Calgary/Canada**

ALTERNATIVE DESTINATIONS

- **Parker Meggitt**
Degree Apprenticeship – Data Analysis
- **TC Ollis Limited**
Trainee Accountant Quality



ART & DESIGN – FINE ART



EXAM BOARD

OCR

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

- + Personal Investigation (60%) – portfolio of practical work in response to a brief.
- + Externally set task (40%) – 15 hours non-exam assessment.

THIS IS A GREAT SUBJECT TO STUDY IF

You are creative and enjoy producing your own pieces. You will enjoy exploring various

types of art as well as applying new skills and ideas to your own work. You will be able to work independently and develop work based on your own interests.

FUTURE CAREERS

Animation, fine art, fashion design, graphic design, illustration, photography, print making and product design, arts administration, art teaching, art/fashion critique, art journalism, arts travel, museum or gallery curation.

ENTRY REQUIREMENTS

Minimum of Grade 6 in English and Maths.



BIOLOGY



EXAM BOARD

OCR Specification A

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

3x exam papers (weighting)

- + Paper 1: Biological processes (37%)
- + Paper 2: Biological diversity (37%)
- + Paper 3: Unified biology (26%)
Non Examined Assessment (NEA):
Practical Endorsement in Biology.

THIS IS A GREAT SUBJECT TO STUDY IF

You are interested in the world around you! Often described as the Study of Life itself, Biology is a fascinating subject which combines practical laboratory work with theory and field work. The course will cover everything from the nervous system, transport systems and ventilation in mammals, fish and insects, muscle contraction, genetics, the endocrine system – how hormones are released from glands and detected by target cells, the biochemical pathways of respiration and photosynthesis.

The course involves using A level Maths Statistics and the ability to do extended writing.

FUTURE CAREERS

Further study at University, biological research, medical, environmental, forensics, sports and science communication, nursing, occupational therapy, optometry, pharmacist, sports science, physiology and speech therapy.

ENTRY REQUIREMENTS

Minimum of Grade 7 in Combined or Triple Sciences. A Grade 6 or above in Maths is desirable.



BUSINESS



EXAM BOARD

Edexcel

QUALIFICATION TYPE

BTEC Level 3 National Extended Certificate

HOW THE QUALIFICATION IS ASSESSED

2x external 2x internal (weighting)

- + Unit 1 Exploring Business – internal (25%).
- + Unit 2 Developing a Marketing Campaign – external (25%).
- + Unit 3 Personal and Business Finance – external (33.33%).
- + Unit 8 Recruitment and Selection Process – internal (16.66%).

THIS IS A GREAT SUBJECT TO STUDY IF

You are curious about how decisions made by businesses and the government impact on your day to day life. Business will help develop your financial literacy skills, such as being able to develop a personal budget, select a bank account that is fit for you and empower you to be able to make and analyse decisions that you make in your day to day life.

FUTURE CAREERS

Accountant, Entrepreneur, Business Analyst, Marketing Manager, Business Development Manager, PR Consultant, Law, Project Manager.

ENTRY REQUIREMENTS

Minimum of Grade 6 in English and Maths.



CHEMISTRY



EXAM BOARD

OCR

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

3x exam papers (weighting)

- + Paper 1: Periodic table, elements and physical chemistry (37%).
- + Paper 2: Synthesis and analytical techniques (37%).
- + Paper 3: Unified chemistry (26%).
- + Non Examined Assessment (NEA): Practical Endorsement in Chemistry.

THIS IS A GREAT SUBJECT TO STUDY IF

You enjoy logical problem-solving, abstract thinking, analysis and the application of ideas to new situations. You'll develop strong mathematical skills; as well as skills in time management and organisation; recording and monitoring data; and teamwork with exciting practical work embedded throughout.

FUTURE CAREERS

Dentistry, Veterinary Science, Medicine, Pharmacy, Forensic Science, Medicinal Chemistry, Astrochemist, Atmospheric Chemist, Research, Lab Technician/Assistant.

ENTRY REQUIREMENTS

Minimum of Grade 7 in Combined or Triple Sciences. A Grade 6 or above in Maths is desirable.



CREATIVE MEDIA



EXAM BOARD

Edexcel

QUALIFICATION TYPE

**BTEC National Creative Digital Media
Production Level 3 Extended Certificate**

HOW THE QUALIFICATION IS ASSESSED

Year 12 – Internal – Unit 14

Digital Magazine Production

Assignment-based 16% of qualification

You will research the genre, codes and conventions of magazines, presenting your work in a report. You will then plan and create your own front page and double-page spread for a given magazine genre, i.e. sport, beauty etc. and evaluate the effectiveness of the codes and conventions you have used.

Year 12 – External – Unit 1

Media Representations

2 hour exam

25% of qualification

You will study a range of Media texts, theories, ideas and techniques. Using this knowledge, you will complete a creative project in preparation for a 2 hour exam at the end of Year 12, including both long and short form questions. There is an opportunity for resit in Year 13.

Year 13 – Internal – Unit 4

Pre-Production Portfolio

Assignment-based

34% of qualification

You will research the pre-production requirements of a film/TV show, including aspects of finance, logistics and risk assessments. You will then prepare pre-production documents for a given commission and evaluate the extent to which pre-production contributes to a successful product.

Year 13 – External – Unit 8

Responding to a Commission

6 hour exam

34% of qualification

You will learn about clients, briefs and how to respond to the brief and fulfil its requirements. This will include studying pitching, logistics and equipment. You will then write up your findings in a 6 hour supervised period with 3 pages of notes made in advance.

THIS IS A GREAT SUBJECT TO STUDY IF

You are creative and enjoy working on projects. You will look beyond the obvious to discover how and why media texts encode messages and for what purposes.

FUTURE CAREERS

Marketing, Journalism, Film-making, Producing, Editing, Animating, Social Media, Content Creation, Public Relations, Photography.

ENTRY REQUIREMENTS

Minimum of 5 Grades 9-4 including English and Maths. Experience in Photography / ICT advantageous.

COMPUTER SCIENCE



EXAM BOARD

OCR

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

2x exam papers + 1x NEA (Coursework/Non Examined Assessment)

- + Module 1: Computer Systems (40%).
- + Module 2: Algorithms and Programming (40%).
- + Non Examined Assessment (NEA)
Module 3: Programming Project (20%).

THIS IS A GREAT SUBJECT TO STUDY IF

You are innovative and creative and enjoy working with technology. The skills that you develop through this course are vast –communication, team work, working to deadlines, problem solving to name a few. Computer Scientists are required in virtually every industry!

FUTURE CAREERS

Robotics, artificial intelligence, cloud computing, data processing, data handling, networking, ethical hacking, computer game development, home automation, teaching.

ENTRY REQUIREMENTS

A minimum Grade 7 in GCSE Computer Science is required. In addition, a Grade 6 in GCSE Mathematics is also required, and a Grade 7 is recommended.



DESIGN TECHNOLOGY: PRODUCT DESIGN

EXAM BOARD

AQA

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

2x exam papers (weighting)

- + Paper 1: Technical Principles (30%).
- + Paper 2: Designing and Making Principles (20%).
- + Non Examined Assessment (NEA): Substantial design and make project (50%).

THIS IS A GREAT SUBJECT TO STUDY IF

You are creative, enjoy problem solving and are interested in investigating the various influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice. You will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

FUTURE CAREERS

Construction, Engineering, Architecture, Design, Network Engineer, Games Developer, Market Research, Programming.

ENTRY REQUIREMENTS

Minimum of Grade 6 in English and Maths.



ENGLISH LITERATURE



EXAM BOARD

AQA

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

2x exam papers (weighting)

- + Paper 1: Love Through the Ages (40%).
- + Paper 2: Texts in Context (40%).
- + Non Examined Assessment (NEA): Independent Critical Study – 2,500 words (20%).

THIS IS A GREAT SUBJECT TO STUDY IF

You enjoy learning about a range of texts and contexts and how literature helps us to make sense of events and attitudes across time. English Literature further develops communication skills and the ability to infer and analyse.

FUTURE CAREERS

Civil Service, Teaching, Journalism, Editing, Publishing.

ENTRY REQUIREMENTS

Minimum of Grade 6 in English Language and/or English Literature.



ECONOMICS



EXAM BOARD

AQA

QUALIFICATION TYPE

A Level

IS ASSESSED

3x exam papers (weighting)

- + Paper 1: Markets and Market Failure (33.3%).
- + Paper 2: National and international economy (33.3%).
- + Paper 3 Economic Principles and issues (33.3%).

TO STUDY IF

Studying Economics will enable students to develop an insight into how decisions made by individuals, firms and the government impact upon their lives, while also considering how we can try to solve the basic economic problem of scarcity. Students will develop skills, qualities and attitudes to equip them for the challenges and opportunities of adult life, as well as an understanding of current economic issues and institutions.

FUTURE CAREERS

Economist, Politician, Data Analyst, Investment Banker, Law, Policy Advisor, Compliance Office, Actuary.

ENTRY REQUIREMENTS

Minimum of Grade 6 in English and Maths.



GEOGRAPHY



EXAM BOARD

AQA

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

- + Paper 1: Physical Geography (40%).
- + Paper 2: Human Geography (40%).
- + Non Examined Assessment (NEA):
Independent Critical Study – 3000-4000 words (20%).

THIS IS A GREAT SUBJECT TO STUDY IF

Geography is a hands on subject that helps you to make sense of the world around you. At A level, a large variety of topics are studied across human and physical geography that help to tackle some of the most pressing challenges facing the world today. Fieldwork also provides an exciting chance to experience geographical issues studied in reality.

FUTURE CAREERS

Energy & Utilities, Education, Science & research, Public sector, Consultancy, Law, GIS data analyst.

ENTRY REQUIREMENTS

Minimum of Grade 6 in English and Maths
A Grade 6 in GCSE Geography is desirable.

HISTORY



EXAM BOARD

Edexcel

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

3 x exam papers (weighting)

- + Paper 1: Britain 1625-1701 (30%).
- + Paper 2: Russia in Revolution (20%).
- + Paper 3: British Experience of Warfare 1790-1918 (30%).
- + Non Examined Assessment (NEA):
Independent Study of Interpretations
– 3,000-4000 words (20%).

THIS IS A GREAT SUBJECT TO STUDY IF

You have an interest in the world around you, and a desire to understand how the past has influenced our world today. It will develop the ability to establish links and comparisons between different periods. You will use analysis and evaluation to weigh up the importance and value of evidence and to present your judgements.

FUTURE CAREERS

Law, Politics, Civil Service, Teaching, Journalism, Museum work, Business, Film Making.

ENTRY REQUIREMENTS

A minimum Grade 6 in GCSE History is required and a Grade 7 is strongly recommended.



INFORMATION TECHNOLOGY



EXAM BOARD

Edexcel

QUALIFICATION TYPE

**BTEC National Extended Certificate
(equivalent to one A Level)**

HOW THE QUALIFICATION IS ASSESSED

4 units

- + Unit 1: Information Technology Systems – Externally Assessed.
- + Unit 2: Creating Systems to Manage Information – Externally Assessed.
- + Unit 3: Using Social Media in Business – Internally Assessed.
- + Unit 6: Website Development – Internally Assessed.

THIS IS A GREAT SUBJECT TO STUDY IF

You are interested in how technology supports and shapes the world around us. You will develop project management and numeracy skills, and it will also encourage you to think logically in order to solve problems.

FUTURE CAREERS

IT technician, IT support, Web Developer, Computer Programmer, Network Engineer, Database Administrator, Data Scientist.

ENTRY REQUIREMENTS

Minimum of 5 Grades 9-4 including English and Maths. Level 1/2 Qualification in BTEC ICT is recommended. Experience in ICT is required.



MATHS



EXAM BOARD

Edexcel

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

3 x exam papers (weighting)

- + Paper 1: Pure Maths 1 (33.3%).
- + Paper 2: Pure Maths 2 (33.3%).
- + Paper 3: Statistics and Mechanics (33.3%).

THIS IS A GREAT SUBJECT TO STUDY IF

You enjoy Mathematical and statistical problem solving and would like to develop your analytical skills further.

FUTURE CAREERS

Data Analyst, Engineering, Actuary, Accountancy, Teaching, Lecturing, Finance, Statistician, Risk Analyst, Investment Banking.

ENTRY REQUIREMENTS

Minimum of Grade 7 in Mathematics at GCSE.



MUSIC



EXAM BOARD

Edexcel

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

- + Component 1: Performing – NEA (30%).
- + Total performance time of 8 minutes
Performance can be solo and/or ensemble Total of 60 marks (12 marks available for difficulty of pieces) .
- + Component 2: Composing NEA 2 compositions (30%).
- + Component 3: Appraising – Written Exam 6 Areas of Study with 3 set works in each (40%).

THIS IS A GREAT SUBJECT TO STUDY IF

You are passionate about music – playing music as well as listening and critiquing it. Music is constantly evolving, inspiring creativity and expression in a way that no other subject can and the skills you will learn are desirable such as self-discipline, cooperation and high level analysis skills.

FUTURE CAREERS

Musician, sound technician, community musician, music therapist, teacher, private tutor, or a range of careers in the music industry, in a concert hall or music venue.

ENTRY REQUIREMENTS

Minimum of Grade 5 in English and Grade 6 in Music. Must be able to read music and perform or sing up to Grade 6 level by Year 13.



PHOTOGRAPHY



EXAM BOARD

OCR

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

- + Personal Investigation (60%) – portfolio of practical work in response to a brief.
- + Externally Set Task (40%) – 15 hours non-exam assessment.

THIS IS A GREAT SUBJECT TO STUDY IF

You are creative and enjoy producing your own pieces. You will enjoy learning about artists as well as applying new skills and ideas to your own work. You will enjoy working independently.

FUTURE CAREERS

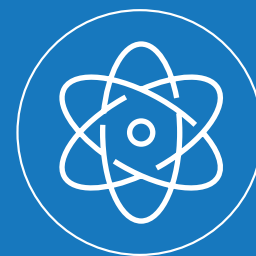
Photographer, advertising, animation, web design, arts administration, teaching, art/fashion critique, journalism, travel, marketing assistant.

ENTRY REQUIREMENTS

Photography/Art GCSE desirable.



PHYSICS



EXAM BOARD

OCR

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

3x exam papers (weighting)

- + Paper 1: Modelling Physics (37%).
- + Paper 2: Exploring Physics (37%).
- + Paper 3: Unified Physics (26%).
- + Non Examined Assessment (NEA):
Practical Endorsement in Physics.

THIS IS A GREAT SUBJECT TO STUDY IF

You are curious about how the world works! Physicists attempt to understand the

fundamental mathematical relationships that govern natural phenomena and apply those relationships to interesting problems.

FUTURE CAREERS

Astronomer, clinical scientist, medical physics, Lecturer/academic, Nano-technologist, Radiation protection practitioner, Research scientist, Teacher, Sound engineer, Nuclear engineer, Geophysicist, Aeronautical engineer, Optical engineer. Finance, accounting, project management, programmer.

ENTRY REQUIREMENTS

Minimum of Grade 7 in Combined or Triple Sciences. Maths at Grade 7 or above is desirable.



PSYCHOLOGY



EXAM BOARD

AQA

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

3 x exam papers (weighting)

- + Paper 1: Introductory Topics in Psychology (33.3%).
- + Paper 2: Psychology in Context (33.3%).
- + Paper 3: Issues and option in Psychology (33.3%).

THIS IS A GREAT SUBJECT TO STUDY IF

You're keen to explore the human mind and discover why we think and act the way we do. It's a fascinating area where you'll gain insight into people's behaviours, perceptions and motivations.

FUTURE CAREERS

Management Consultancy, Counselling, Therapist, Mediator, Lecturer, Sports Psychologist, Psychiatrist, Clinical Psychologist, Teacher, Social Worker, Police officer, Play therapist, Market researcher, Mediator, Life coach, Law.

ENTRY REQUIREMENTS

A minimum Grade 6 in GCSE English Literature or Language, and science (Biology) is required, a Grade 7 is strongly recommended.



RELIGIOUS EDUCATION



EXAM

AQA

QUALIFICATION TYPE

A Level

HOW THE QUALIFICATION IS ASSESSED

2 x exam papers (weighting)

- + Paper 1: Philosophy of religion and ethics (50%).
- + Paper 2: Study of the dialogue between religion and philosophy and ethics (50%).

TO STUDY IF

You are interested in ethical and philosophical questions. This course will develop your ability to be empathetic, think logically, analyse and critique arguments and express your views with clarity.

FUTURE CAREERS

Teacher, Medicine, Police officer, Youth worker, Archivist, Charity worker, Counsellor, Administration, Social Work, Media and Law.

ENTRY REQUIREMENTS

A minimum Grade 6 in GCSE Religious Studies or another analytical essay based subject such as English Literature or History is required and a Grade 7 is strongly recommended. The course is suitable for students of all faiths and none. All that is required is an open, enquiring mind and a willingness to engage fully with the issues.



STUDENT SUPPORT

We understand that young people face numerous challenges in today's society and we work with all students to support them through Sixth Form life.

Our established pathways initiative allows us to support the students' future ambitions from the moment they enter our Sixth Form. We have an experienced team of tutors who work closely with our Heads of Sixth Form to ensure students' time at St George's is both happy and successful.

We provide:

- Academic mentoring – supporting students to work towards achieving

their target grade or above. This includes consistent reviews of the effectiveness of a range of different revision materials or techniques used to work towards the target grade.

- Pastoral mentoring – Supporting students in their personal lives by using an 'open door policy' to enable students to achieve to their highest potential.
- Medical support for students who have

long term illnesses and medical conditions.

- Referrals to counselling and other external services if appropriate.
- Good communication with parents including meetings, letters and phone calls home, Parents Evenings, academic monitoring reviews.
- Targets based around attendance and behaviour.





UNIVERSITY AND BEYOND

APPLYING TO UNIVERSITY

As part of the comprehensive Sixth Form PSHE programme, pupils are supported through the following areas:

- Introduction to the UCAS system.
- Guidance with job applications and writing a CV.
- Sessions focusing on choosing universities, courses and careers.
- Visiting speakers and Open Days.
- Preparation for the UCAS personal statement.
- The co-ordination of relevant Work Experience and Volunteering.

- Careers search websites, literature and Higher Education prospectuses are available in the Sixth Form areas.
- Students are encouraged to attend University Open Days and Subject 'taster sessions.'

And as pupils embark upon year 13, sessions will build on the above, and include:

- Help with writing personal statements.
- Finalising university choices.
- Support is given as university responses and offered are made.
- Interview techniques and practice.

- Student finance.
- Life beyond study – budgets, cooking and health.

ADMISSIONS FAQS

To enquire about registering for a place in St George's Sixth Form, please contact our Admissions Team, admissions@sgse.co.uk or fill in an enquiry form on our website. A member of the team will be in touch to discuss your application and answer any questions you may have.



St George's
School Edgbaston

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St George's school is an equal opportunities employer committed to safeguarding its pupils including an enhanced DBS and Prohibition check.