



St George's
School Edgbaston

ADMISSIONS INFORMATION FOR
PARENTS OF PUPILS WITH SEND
(LOWER SCHOOL)

Frequently asked questions:

1. Why do I have to pay more to register my interest?

Quite simply: because there are more administrative tasks around your application. Our SENCo needs to read all reports, liaise with the SENCo and any other relevant staff in your child's current setting, potentially visit your child in the current setting to observe and interrogate current provision, as well as liaising with external professionals if appropriate; your child is likely to need more than one taster day in order for us to assess their academic and social needs in our setting and should they be offered a place, will need our staff to work in conjunction with you and staff in the current setting to ensure best quality transition.

2. Why do you need me to provide reports?

We need to understand exactly what your child's needs are. Your child's last school reports (including their IEPs for the last sixth months) are a good starting point. This will give us insight as to their ability, how they access the curriculum, levels of independence and social interaction.

A professional's report will detail your child's strengths and areas of need; they will also provide recommendations as to how best help your child access their academic and social curriculum. We need this information to ensure we have the provision your child requires.

If we feel there is not enough information available for us to make an informed decision about the provision your child needs we may ask you to commission professionals reports such as an educational psychologist's or speech and language report.

3. Who do I speak to about the provision the school offers?

Our SEND Information report is your first port of call. This details the provision we offer and helps you to understand our core and non-core offer. This should be read alongside our SEND Policy - both documents can be found on our website; should you require a paper copy or enlarged font please speak directly to our Admissions Team who will be happy to assist.

We offer several Open Days throughout the year and monthly tours. Members of our Inclusion Department are available during the Open Days and our SEND Administrator conducts the monthly tour. They will be happy to answer any queries you may have.

You may have further queries you would like to discuss with us; we will do our very best to answer you as soon as possible but as a busy school with a limited infrastructure we may take a day or two to respond. We ask that you consider any questions you have in advance as we cannot offer unlimited access to our Inclusion Department.

4. Will my child automatically be offered taster days?

If through our information gathering (as detailed in Point 1) we feel that we are not an appropriate setting for your child we would not offer taster days. We do understand that a child on paper does not always provide the full picture of the individual but our liaisons with the current school and relevant professionals will enable us to understand whether or not it is appropriate to offer time in our setting.

5. Will my child be able to access 1:1 support on taster days?

No. The support we have is shared amongst the class and allocated according to the teacher's planning. Our curriculum must run for our current cohort with as little impact on resources as possible. If you feel that your child is likely to need this level of support you must make us aware prior to coordinating a date.

6. When will I find out if my child will be offered a place?

All applications for children with additional needs are considered at a fortnightly panel meeting. A member of our Admissions Team will inform you of the date at which your application will be considered. Not receiving all the information we need or delays in response from your child's current school may delay the process; it would be helpful if you could inform your child's school that we will be in touch and request that they cooperate in information sharing. We will inform you of our decision in writing following the meeting of the Admissions Panel.

7. Who do I speak to if my child is refused a place?

If we decide that we are not the appropriate setting for your child we will also inform you in writing. The panel (which is made up of members of our Inclusion Department and Senior Leadership Team) will have considered all the information made available to them (including information our staff with regards to the taster days). No one person can make a decision to offer a place or not in isolation and therefore the decision will be final.